SCHOOL WIDE BEHAVIOR PLAN
Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Bardmoor Elementary School   **School Year: 2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score:** _____96___/107 = __90____%

2. **Engagement Data (attendance/suspension/etc):**
   a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
   b. Use the End of Year data
       i. Attendance
       ii. Timeliness
       iii. Referrals
       iv. Suspensions (both In- and Out-of-School)
       v. Other areas as determined by your school-based leadership team (SBLT).

3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
   Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *

   a. Strike Referrals was our most occurring office discipline referral. Guidance counselor and Behavior Specialist will do bully prevention lessons during PE blocks the first week in September, January and April. PTA will also support the stop bullying program by providing incentives for positive behavior
   b. Class Disruption Referrals was our 2nd most occurring office discipline referral. We have added another layer to our school wide behavior program. This extra layer recognizes positive class wide behavior through whole class behavior , as well as, individual student behavior. We have added a Leveled Reward system that encourages positive student role modeling.
   c. Defiance/Insubordination Referrals was our 3rd most occurring office discipline referral. We are adopting the STOP and THINK/Project Achieve program as our school-wide tier one positive behavior system. The consistent use of this research based program, will result in students being taught social skills and mastering each one through lessons, modeling and application.

4. **Attach or insert your School-wide Guidelines for Success/Expectations:**
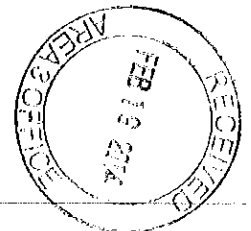
   Our guidelines for success entail, doing your Bardmoor BEST:
   B=Be Responsible
   E=Enter Ready
   S=Show Respect
   T=Team Bardmoor

5. Attach or insert your Common Area Expectations/Rules:

Bardmoor BEST Bus Circle Rules-Morning

1. Bardmoor Walk off of the bus, with your backpacks on.
2. Find your grade level line and sit down criss-cross applesauce with your hands in your lap or...
3. Go directly into the cafeteria to eat breakfast.
4. Use a 0-1 voice level and speak politely to others. (Use kind words).
5. Follow adult and patrol directions the first time asked.

Bardmoor BEST Bus Circle Rules-Afternoon

1. Using the Bardmoor walk, go directly to your bus line and sit as close to the front as possible.
2. Sit down criss-cross applesauce with your hands in your lap, with your backpack still on.
3. Follow adult and patrol directions the first time asked.
4. Use a 0-1 voice level and speak politely to others. (Use kind words).
5. Listen for your name to be called and checked off.

Bardmoor BEST Car Circle Rules-Morning

1. Using the Bardmoor walk, go directly to your grade level line.
2. Sit down criss-cross applesauce with your hands in your lap, with your backpack still on.
3. Follow adult and patrol directions the first time asked.
4. Use a 0-1 voice level and speak politely to others. (Use kind words).

Bardmoor BEST Car Circle Rules-Afternoon

1. Using the Bardmoor walk, go directly to your grade level line.
2. Sit down criss-cross applesauce with your hands in your lap, with your backpack still on.
3. Follow adult and patrol directions the first time asked.
4. Use a 0-1 voice level and speak politely to others. (Use kind words).
5. Look for your car.

Bardmoor BEST Cafeteria Line Rules

1. Use Bardmoor Walk, until you pick up your tray.
2. Use a 0 level voice while in line.
3. Enter line in ABC order.
4. Follow adult directions when getting your food.
5. Speak politely to adults helping you in line, say "please" and "thank you".

Bardmoor BEST Cafeteria Dining Rules

1. Walk directly to your table and sit down (4 students per table section).
2. Raise your hand if you need assistance, STAY SEATED.
3. Use a 0-2 voice level.
4. Speak politely to everyone.
5. When an adult dismisses your table, leave area looking cleaner than when you arrived.

Bardmoor BEST Hallway Rules-Before/After School

1. Bardmoor walk directly to your destination, with backpack on your back.
2. Use a 0-1 voice level.
3. Greet others nicely. (Say "Good Morning", smile, etc.)
4. Follow all adult or patrol directions the first time asked.
5. Have all of the materials you need for the day or to take home.

Bardmoor BEST Hallway Rules-During School Day

1. Bardmoor walk at all times, directly to your destination.
2. Have a hallpass or clinic pass in your hand.
3. Use a 0 voice level.

Bardmoor BEST Bathroom Rules

1. Use walking feet in the bathroom.
2. Use a 0-1 voice level.
3. Wait your turn.
4. Keep hands, feet and EYES to yourself.
5. Leave as soon as you are done.

Bardmoor BEST Assembly Rules

1. Using the Bardmoor walk, sit where your teacher directs you to.
2. Sit down criss-cross applesauce with your hands in your lap and stay seated.
3. Use a 0-1 voice level when entering and a 0 voice level once sitting.
4. Applaud appropriately.

Bardmoor BEST Clinic Rules

1. Give school nurse your pass and tell her why you are here.
2. Sit down in a student chair.
3. Wait your turn.
4. Use a 0-1 voice level and speak politely to others.

5. Check out with the school nurse when you leave.

Bardmoor BEST Office Rules

1. Using the Bardmoor Walk enter the office quietly.
2. Stop at the front desk.
3. Wait silently for help.
4. Use a 0-1 voice level while in the office area.
5. Speak politely to others.

Bardmoor BEST Computer Lab Rules

1. Using the Bardmoor walk, go directly to your teacher assigned seat.
2. Focus on computer task, stay on the website you are supposed to be on.
3. Use all materials appropriately.
4. Use a 0 voice level.
5. Leave the computer lab looking better than when you found it.

Bardmoor BEST Forum Rules

1. Using the Bardmoor walk, go directly to your teacher assigned seat.
2. Use a 0-1 voice level and speak politely to others. (Use kind words).
3. Follow all adult directions the first time asked.
4. Leave the area looking better than when you found it.

Bardmoor BEST Fieldtrip Rules

1. Follow adult directions the first time asked.
2. Stay with your assigned buddy.
3. Follow bus rules when riding the bus.
4. Speak politely to others. (Use kind words).
5. Raise your hand to ask questions, if appropriate. (please refrain from telling stories)

6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.**

The common area rules are posted throughout the common areas. Teachers also have electronic copies of them, they are also offered hard copies. Teachers take their whole class on "field trips" throughout the school building and teach/practice the rules with their classes. Teachers will teach this the first week of school. There will also be school-wide assembly the first week of school, and 3 more scheduled throughout the school year, so the leadership team can reinforce the importance of the Guidelines and rules.

7. **Attach or insert the planned and/or established Reward/Recognition System:**

See attached "bones" and reward levels

8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.

   See attached STOP and THINK/Project Achieve

9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).

   See Attached

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

    Discipline is inserted into portal in a timely manner. We review discipline data every other week through MTSS. It will also be disseminated to staff during the monthly discipline committee   mtgs.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Preschool Training 8/13/13 professional development for STOP and Think/Project Achieve.

2. Preschool Training 8/13/13 professional development for updates to Bardmoor BEST program.

3. During Preschool a list of resources for teacher use was provided, which included academic websites, Teach All/Reach All book, PRIM strategies, behavior websites, Refocus/Think sheets, classroom materials, MTSS referral form and school personal available to assist.

4. Update every two weeks via email, social skill lesson for school-wide Project Achieve.

5. The behavior specialist will be a classroom coach for classrooms identified by administration.

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

a. Strike Referrals was our most occurring office discipline referral. Guidance counselor and Behavior Specialist will do bully prevention lessons during PE blocks the first week in September, January and April. PTA will also support the stop bullying program by providing incentives for positive behavior.
February Update: So far this year we have had 33 "strike" referrals, these came from 20 (3.5%) children at our school. Of the 20 children, 12 children had one incident of striking others, the other 8 children had more than one incident of physical aggression, all of the repeated offenders have a PBIP/FBA in place. The behavior specialist and guidance counselor have gone into the 3-5th grade classrooms and have done "bully prevention" lesson's with the children.

b. Class Disruption Referrals was our 2nd most occurring office discipline referral. We have added another layer to our school wide behavior program. This extra layer recognizes positive class wide behavior through whole class behavior , as well as, individual student behavior. We have added a Leveled Reward system that encourages positive student role modeling.
February Update: So far this year we have had 6 "Class Disruption" referrals, from 6 (1%) different students. Five out of the six children have PBIP/FBA. Our new "Bardmoor Bones" program seems to be working, although we may add more individual rewards to our school wide behavior program. Our STOP and THINK/Project Achieve program is also in place and this has helped with this category.
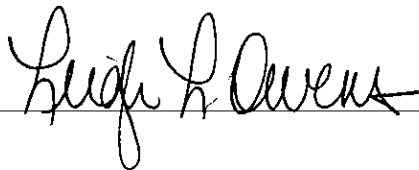
c. Defiance/Insubordination Referrals was our 3rd most occurring office discipline referral. We are adopting the STOP and THINK/Project Achieve program as our school-wide tier one positive behavior system. The consistent use of this research based program will result in students being taught social skills and mastering each one through lessons, modeling and application.
February Update: So far this year we have had 20 referrals for "defiance". Fifteen (3%) children have received referrals for this offense, out of the 15 students, 11 of them are one time offenders. Seven of the students who have received a referral in this category have PBIP/FBA's in place. Our STOP and THINK/Project is in place and running consistently.

End of Year: June 20, 2014

NA

Principal Signature _Hugh R Owens_ Date _2/17/14_